

OLTD 506 ePortfolio Reflection #1

OLTD Program Learning Outcome(s):

- Become familiar with common terms, definitions and elements related to online environments
- Scaffold digital citizenship from K-12 to professional level of educators
 - Consider responsibility, accountability and civility in online environments

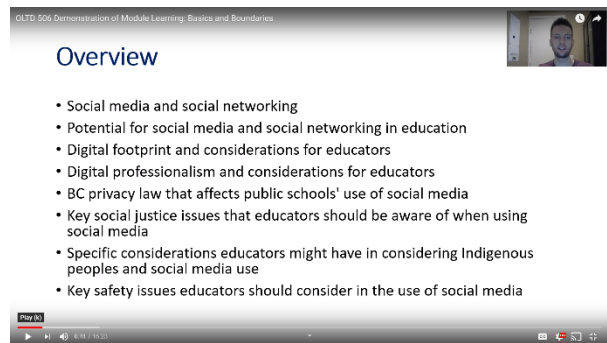
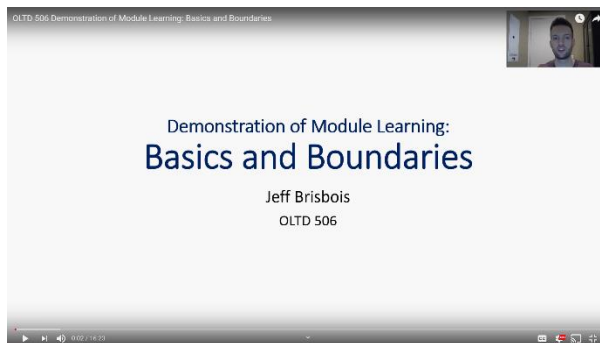
OLTD 506 Course Learning Outcome(s):

- Develop knowledge of key social media terms & concepts
- Develop understanding of: functional contexts & constraints, employment considerations, privacy tensions, BC legal, school policies/procedure, professional ethics re. social media use in education
- Analyze the BC context for social media use in education.
- Evaluate advantages & disadvantages of a social media tool for teaching, learning, & professional activities

Evidence:

Demonstration of Module Learning – Basics and Boundaries

<https://www.youtube.com/watch?v=-b-8ID60PWk>



Reflection:

The piece of evidence I have chosen to support the above learning outcomes is the Demonstration of Module Learning on Basics and Boundaries that I completed from March 11th to 18th 2019. To complete this assignment I used Microsoft PowerPoint, Screencast-O-Matic, and YouTube to create and upload a presentation summarizing my learning on from the unit.

In completing this assignment and unit I learned a number of foundational concepts about basics of social media and social networking and their potential for use in education. I also learned about

considerations educators should have about managing their digital footprints and the importance of demonstrating digital professionalism when using social media and social networking tools. In the boundaries portion of the unit I learned about the BC privacy laws that affect public schools' use of social media, in particular the Freedom of Information and Protection of Privacy Act (FIPPA). I am aware of the requirements this law has on the storage of personally identifiable information and data outside of Canada and how this relates to informed consent. In the boundaries unit I also learned about social justice issue of the digital divide that applies to schools' use of social media. This digital divide is often much worse in First Nations communities. The final part of this unit was on safety issues such as cyberbullying, sexting, and online predation and grooming. I learned how educators can mitigate risks of these issues through Hengstler's 5 Pillars of Risk: knowledge, training, experience, policy, and confidence. I feel that having completed this unit I am much better prepared to deal with issues regarding social media use online. I understand the importance of managing my own digital footprint and making every effort to insure I behave professionally when posting anything online. This evidence piece addresses the importance of being an eagle and not an ostrich when teaching in an online environment. I think the strength of this particular piece of evidence is that it clearly shows that I have a knowledge of the basics and boundaries of social media use in education and this will make be much more prepared to deal with any issues that my arise in this area in my teaching practice.

As I have alluded to above, I think that this piece is important in an instructional context because all educators can benefit from as increased knowledge and experience with the key issues surrounding the use of social medial in education. This assignment has helped me to build my 5 pillars of risk and has enabled me to pass this information on to other educators and students. I can implement what I have learned in this unit into my own practice by managing my own digital footprint and informing students about how to manage theirs. I have a much greater understanding of FIPPA and how it applies to my use of learning management software and other cloud-based web applications in my classroom. I am also more prepared to deal with online safety issues and how I should go about dealing with them if they should arise.