

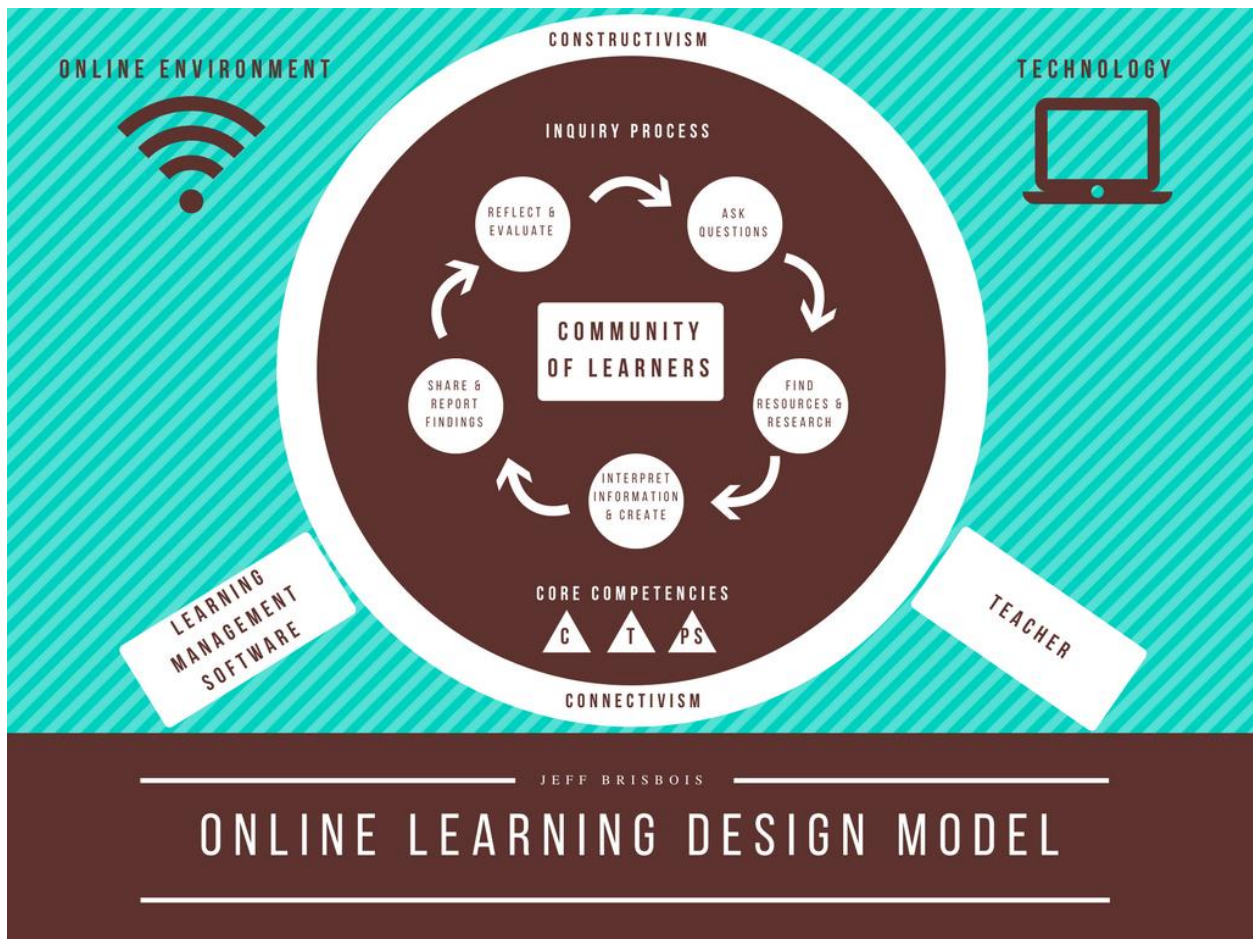
## OLTD 501 ePortfolio Reflection #2

### OLTD Program Learning Outcomes:

- Demonstrate basic competency with design and implementation within a variety of online learning environments and tools
- Understand, design and commit to student success in online learning environments
- Develop and design intentional learning activities suitable for the appropriate environment and the learner

### Evidence:

- Topic 6 Homework – Online Learning Design Model



**Reflection:**

The specific evidence that I have chosen is the Online Learning Design Model that I designed for the Topic 6 Homework Assignment on October 13<sup>th</sup> 2017 during week 6 of OLTD 501. I used Canva online graphic design software to create a visual representation of my model which includes: the learner, learning objectives, process of learning, evaluation, core competencies, schools of learning, teacher, and support structures that make up my ideal online learning environment. In addition to the visual representation I wrote a 637-word rationale explaining the visuals and my thought process behind the design.

Creating this online learning design model allowed me to learn about and clarify my own personal beliefs and philosophies about online learning. It also allowed me to learn how to use Canva online graphic design software. By creating this model, I discovered that my ideal online learning environment is one that is rooted in constructivist and connectivist learning theories and utilizes inquiry based learning to create lifelong learners. I was able to realize the importance of community, and the supporting role that technology and the teacher play in an online learning environment. The design of my model, which has students at the centre being surrounded and supported by other aspects, shows that I can design learning environments that are appropriate for and committed to learner success. I found that the biggest strength of this assignment is its visual nature, which allowed me to gain a much better perspective on how different aspects of learning design fit together and the role each plays in relation to one another in a successful online learning environment.

The learning outcomes of designing and understanding online learning environments addressed in this assignment are of the utmost importance to any online educator. The ability to visualise and design a complete learning model gives an educator the perspective to see the bigger picture of a program and design individual courses and assignments that align with the overarching philosophies and goals of that program. Effective learning to design should start with the end in mind in order to inform each aspect of the program or course so that the entire program is cohesive and focused. If the instructor in an online learning environment has a clear vision of the learning environment they will be better able to communicate expectations to their students and ensure that they are successful. A well designed online learning model can help insure that programs are cohesive, organized, transparent, support student needs, and reduce drop-out rates.