

# Tools for Online Communication



Jeff Brisbois

Jeff is a Business Ed. and Info Tech teacher in Surrey BC. He is a major Star Trek Fan with the old Shatner movies being his favourite. He was nominated the “Picard” of our group.



## MEET THE TEAM



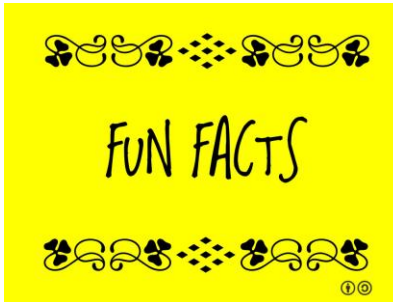
Stephanie Baker

Steph is a Science/Math/Special Ed teacher in Comox BC. Prior to teaching she was a Nuclear Medicine Tech while living with her husband and metal band. She is still very respectable.



**Brigitte Atwood**

Brigitte is a grade 5/6 French Immersion teacher and LD case manager in Vanderhoof BC. She has run a half marathon in Iceland in 2006 and will soon be a Grandma (a very young one)

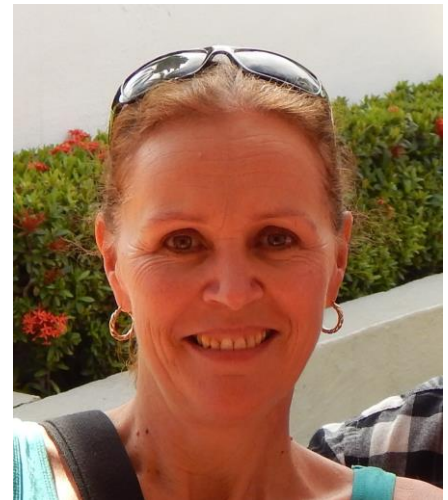


**Kath Pettit**

Kath is a Kindergarten teacher in Nanaimo BC and has been for the last 27 years. She grew up in Scotland and moved to Canada after backpacking the world, literally!



**WE WOULD LOVE TO HEAR ABOUT THE STORIES THAT TELL US MORE ABOUT YOU AS WELL!**



Contact Person

**Jeff**

([Jeff.brisbois@gsuite.viu.ca](mailto:Jeff.brisbois@gsuite.viu.ca))

- Karen Boucher
- Allison Burt
- Kristine Clark

**Steph**

([Stephanie.baker@gsuite.viu.ca](mailto:Stephanie.baker@gsuite.viu.ca))

- Mandeep Khrod
- Melissa Kristiansen
- Niki Leboe

**Who do you contact?**

If you have questions, concerns, or just want to chat, it is good to have one contact person for simplicity.

The groups on the right and left have been created so you know who your facilitator is for the week.

Contact Person

**Brigitte**

([Brigitte.Atwood@gsuite.viu.ca](mailto:Brigitte.Atwood@gsuite.viu.ca))

- Christopher Marinelli
- Matthew Moore
- Sandra Rutherford

**Kath**

([Kath.Pettit@gsuite.viu.ca](mailto:Kath.Pettit@gsuite.viu.ca))

- Cheryl Swan
- Rowena Tung
- Dasha Stoochnoff

**Please read on for the activity information**

## Activity 1: Canva Ad

You are asked to create an ad for your communication tool using Canva (Canva.com).

Please use this [link](#) to sign up for a tool with a maximum of 2-3 people per category so we have some diversity. On the Canva.com home page: Canva Template, find **Posters** in the left hand column and choose a template to create your ad. Once you've completed your ad, post to G+.

### Criteria for your ad:

- Use Images
- Create a short slogan regarding the tool's key benefit
- Use branding (i.e. Cornflakes should have a picture of the green rooster)
- Include the name of your tool



## Activity 2: Twitterstorm

After reading the following article, post your answer to the following question and add the hashtag #OLTD503.

**Question:** What is your favorite tool and why? You can have up to 280 characters for your Tweet.

**When?** You should light up twitter with your responses on Tuesday and Wednesday (there will be some leeway given as we are all in different time zones!)

**Please tweet at least one original post and reply to at least one tweet over the two day period. Please remember to use the #OLTD503 with your tweets.**

**Article:** Reigle, R. (2015) Web Applications that Promote Learning Communities in Today's Online Classrooms.

<https://files.eric.ed.gov/fulltext/ED556706.pdf>

*A Twitterstorm is a sudden spike in activity surrounding a certain topic on the Twitter social media site. A Twitterstorm is often started by a single person who sends his or her followers a message often related to breaking news or a controversial debate. Using a certain and often original hashtag, the tweet quickly spreads as people are notified of the message and then reuse the hashtag with subsequent retweets and tweets.*

<https://www.techopedia.com/definition/29624/twitterstorm>



## Activity 3: G+ Post and Comment

After reading the following article, post your reflection to the questions below on G+ in OLTD 503. Please also comment on at least one other person's post.

Article: Jacobi, Laura, The Structure of Discussions in an Online Communication Course: What Do Students Find Most Effective?, *Journal of University Teaching & Learning Practice*, 14(1), 2017. Available at: <http://ro.uow.edu.au/jutlp/vol14/iss1/11>

### Reflection Question 1

As a learner, what communication tools and strategies do you find most engaging when participating in online learning discussions and help build strong learning communities?



### Reflection Question 2

As an online educator, which communication tools and strategies do you believe would be the most useful in moderating and mediating student learning in a K-12 blended or fully online environment?

## Activity 4: Tool Resource

Please add tools you've used or that are close to your heart to share with the group at the google doc link below!

[https://docs.google.com/document/d/1\\_kN7Gd4pVu2DIFx8BWfJuo\\_p-EEhDleycnnLa\\_Mqf8dY/edit?usp=sharing](https://docs.google.com/document/d/1_kN7Gd4pVu2DIFx8BWfJuo_p-EEhDleycnnLa_Mqf8dY/edit?usp=sharing)



## Activity 5: Survey

We will post a survey for you in G+ toward the end of the week. We would appreciate it if you could give us some feedback on our facilitation of this seminar.



These activities will be due by January 18<sup>th</sup>. Please don't hesitate to contact your designated facilitator with any questions or concerns. Thanks, and happy learning!